

TEMPLE BAT YAM ALTERNATIVE RELIGIOUS SCHOOL

Instructions: Please complete activities each week to earn at least 18 points. Email Rabbi Mills at rabbimills@templebatyam-oc by Sunday each week to let her know how you earned your points and any material or activities that require you sharing your work with her. You can also text her at 440 263-5571. **Any combination of points equaling 18 or more is acceptable but you must do at least one Hebrew activity and activities from at least 2 of the other subject columns each week. You must also do one 10 point activity from each column by the end of the school year.** Each student who earns 18 or more points for each week between now and the end of our religious school year on May 17 with a 10 point activity from each column will receive an \$18 gift card. Use this sheet to keep track of your points. Some of the activities can be done multiple times as long as each time they are done differently.

Name _____

Date _____

Activity I completed this week:	Point Value

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Total Points:

3 Points

Hebrew/Prayers	Judaics: Holidays	Judaics: History	Mitzvot and more
Record yourself reading a prayer and send a voice recording and call Rabbi Mills (cannot do the same prayer more than once)	Write down or draw the meaning of these words: 1. Haggadah 2. Seder 3. Afikomen 4. Chametz 5. Charoset 6. Marror	Share something you remember from the National Museum of American Jewish History (if not on the trip, you can go on their website and take a virtual tour)	Make at least 3 thank you cards that can be given to those working in the hospitals when the virus is over. (Cannot do more than one card project per week).
Complete a half hour of Hebrew practice on prayer tech. (can be done weekly).	List the four types of children at the Seder and draw pictures of each	Talk to a grandparent and have them share a story about their early life or their parents	Call 3 relatives or friends and wish them a Shabbat Shalom or Happy Passover
Download Alef-Bet Bullseye: a free Hebrew game app and play for a half hour-can be done weekly: https://apps.apple.com/us/app/alef-bet-bullseye/id1081250079	Take a virtual tour of someplace in Israel and share with Rabbi Mills something about the place (can be repeated).	What is your favorite Jewish food and find or draw a picture of it.	Celebrate Shabbat as a family with a dinner and help set the table and/or prepare the dinner
Practice your Hebrew reading for at least 15 minutes (you can use any source you like) This can and should be done weekly!	Look up the date of Israel's Independence and write down the date and how old Israel will be this year.	Share with your family two things you have learned this year about American Jewish History	Donate food or money to families who have lost their job through the Temple or directly.

Draw a picture to share the meaning of a prayer of your choice (Can be done multiple times with different prayers)	Draw a picture of the Israeli flag.	Take a picture of a Jewish ritual object that is meaningful to your family and share why.	Make cards for your religious school teacher and public school teacher thanking them for all they do.
Name 3 prayers and something you know about them, for example: what they mean, when said, sitting or standing. (can be done multiple times)	Starting after Passover, begin counting the Omer and email Rabbi Mills weekly to tell her what day we are on (points each week)	Draw a suitcase and in it draw what 3 Jewish items you might bring with you if you were moving to a new country.	Make a card or call and check in on an elderly or ill individual and see if there is anything they need

5 Points

Hebrew/Prayers	Judaics: Holidays	Judaics: History	Mitzvot and more
Lead a prayer during our Friday evening virtual services	List and illustrate the 10 plagues	Find pictures online of 3 famous early American Jews and share who they were	List or draw 10 things you can do to make our world a better place.
Look up the weekly Torah portion and write or draw pictures to summarize something from it.	Draw a picture of the Seder plate and label the objects on it.	Look up the difference between Ashkanazi and Serphardic Jews and list what countries/ area each comes from.	Research a cause to give tzedakah to and tell Rabbi Mills why you picked it.

Pick 5 Hebrew letters and draw pictures of something that begins with each letter. Ex: Chet: Challah	Do Bedikat Chamatz on Wednesday April 8 th (look up on internet what it is and how to do it)	Find out which country your grandparents (or great grandparents) came from and look it up on a map as well as sharing it with Rabbi Mills	Look up and explain the difference between Tzadakkah and Gemilut Chasidim.
Call a friend (or sibling) from TBY and practice Hebrew with them for at least a half hour	Act out a scene from the Passover story. Take a video and send to Rabbi Mills	List 3 reasons Jews came to America or draw them.	List or draw 10 Mitzvot found in the Torah and do at least one of them.
Light the Shabbat candles and say the blessing over them and the blessing over the wine and challah on Friday night	Look on a map and identify 3 cities in Israel and draw or write about something you could see when visiting this city.	Look up the beginnings of Reform Judaism in America and share a picture of the Founder of the movement and the college he developed.	Ask your parents if there is something you can do to help them (in addition to your regular responsibilities) and do it! (Can be done weekly).
Find 3 things with Hebrew writing on them in your house (not in books) and take a picture and send to Rabbi Mills	List 5 Jewish holidays and draw or write at least two rituals or objects associated with each of them	Watch video about Ellis Island: https://www.youtube.com/watch?v=bDNKHWzQiz8 And ask your parents if any of your ancestors came through Ellis Island...	Participate in the mitzvah of celebrating Passover through reading a part in the Seder (in addition to the 4 questions).

10 Points

Hebrew/Prayers	Judaics: Holidays	Judaics: History	Mitzvot and more
Make up a story that uses at least 5 Hebrew words in the story and illustrate it.	Make Homemade challah and send Rabbi Mills a picture.	Watch the animated movie “An American Tale” and share with Rabbi Mills your favorite part	Make a tzedakah box from a material of your choice and put tzedakah in each week.
Join Temple Bat Yam Friday night at 7:30 on Zoom for our Virtual Shabbat Service	Find a new recipe for Charoset and make it. (can do more than once)	Choose a famous Jewish American and write a paragraph about the individual. Include a picture.	Look up Maimonides 8 levels of Tzedakah and make your own ladder or picture showing them.
Make a list of 18 Hebrew words you know and what they mean	Look up and write down the 15 steps of the Seder	Research and share the Jewish role in the Civil Rights Movement or in the development of Labor Unions	Clean out your closet or drawers and make a pile to donate to others.
Make 5 Hebrew letters out of something around your house: String, toothpicks, straws, etc and send a picture to Rabbi Mills (earn extra points for creativity)	Read a book about the Holocaust or Israel and write (or draw) a summary of it (Can be done multiple times using different books)	Pick one of the following time periods and write a paragraph about it 1492: Expulsion of Jews from Spain 1654: First Jewish settlers arrive in New Amsterdam (New York) 1600s-1700s: Wave of Sephardic Jewish immigrants to America. 1820-1880: Wave of German Jews 1880-1929: Wave of Eastern European Jewish immigrants	Go to https://www.bimbam.com/ , watch one of these Mitzvah videos and summarize briefly with words or pictures. 1. Welcoming Sparks"/ <i>Hachnasat Orchim</i> 2 "The Best Medicine" / <i>Bikur Cholim</i> 3. "Everything is Amazing"/ <i>Hakarat Hatov</i> 4."Get with the Giving"/ <i>Tzedakah</i> 5 "All the Respect"/ <i>Kol HaKavod</i> . (Can do for each video).

<p>Look up the English meaning of a prayer and then write it line by line using emojis! only.</p>	<p>Learn to sing the 4 questions and send a voice text or call to recite them to Rabbi Mills</p>	<p>Watch Fiddler on the Roof and explain how what happened at the end led to Jewish immigration to America.</p>	<p>Read a Jewish book or watch a Jewish movie and share a Jewish value within the book or movie. (can be done more than once).</p>
<p>Listen to Jewish Rock Radio and write down 5 Hebrew words you recognize and which songs they were in</p>	<p>Find a recipe for an Israeli food such as falafel or hummus and make and try the recipe. Send Rabbi Mills a picture of the food</p>	<p>Watch a video clip from the PBS film Jewish Americans and summarize: https://www.pbs.org/jewishamericans</p>	<p>Go to https://www.jewishlearningmatters.com/AL-New-Jewish-Values-Page-744.aspx and then list an example of something you have done to fulfill 10 of these values.</p>